OFFICE OF INSTITUTIONAL EFFECTIVENESS

UPCOMING EVENTS

STUDENT LEARNING OUTCOME (SLO) ASSISTANCE

March 26- 1-4PM
JCC Instruction BLDG
Lab 214

March 27-1-4PM
HCC-Science BLDG
Room 212

Open lab time for faculty/programs to work on SLOs.
Jessyca Brown/Sherry Davis
Facilitators

INSTRUCTIONAL PROGRAM REVIEW

SPRING 2018

Drama
Geology
Emergency Medical Services
Computer Science

Sherry Davis/Ally Tello
Facilitators

END OF YEAR SLO ASSISTANCE

May 11, 2018
9:00AM -12:00PM
Science BLDG Hillsboro

Open Lab for faculty/programs to work on SLOs.

Sherry Davis/Ally Tello
Facilitators

IE HAPPENINGS

SPRING ENROLLMENT

Spring 2018 state reported enrollment can be described as flat. In headcount, we were up by 161 students, but contact hours show a loss of 10,000 hours overall. This means that we have more students, but they are enrolling in less hours. The headcount increase can be directly attributed to dual credit enrollment, enrollment in December mini and Fall 2nd 8 week. State reported enrollment includes Fall 2nd 8 Week, December mini, Spring 16 Week and Spring 1st 8 Week enrollment/course information.

Reviewing enrollment by location shows that enrollment at on-campus locations has declined, with the largest decline on the Hill County Campus (-19,120 16 week contact hours). Burleson Center has typically increased enrollment and contact hours, but this spring enrollment has slightly dropped (-8,368 16 week contact hours). Johnson County Campus showed a slight decline of –4,912 16 week contact hours. Increases were shown in Internet (+11,408) and dual credit (+21,152) for Spring 16 week. Spring 1st 8 Week enrollment and contact hours showed no measurable increase or decrease.

How do these figures affect the College? With the funding cycle beginning with Spring 2018 2nd 8 Week, every contact hour will be counted toward our State Appropriation Funding which is an estimated 30% of the Hill College budget. If you are interested in learning more about college funding, contact the Office of Institutional Effectiveness.

STRATEGIC PLANNING UPDATE

In the September Board of Regents Meeting, the new 5-year Strategic Plan was approved. The plan has three overarching goals.

1) Increase enrollment by 3% annually over the next 5 years.

2) Increase retention by 3% annually over the next 5 years

3) Increase completion by 3% annually over the next 5 years

In November, compression planning sessions were held to brainstorm ideas for meeting the strategies listed under each goal. Twelve sessions were held before the end of the term. President's Council determined teams to work on each strategy. The next step is to provide training to team leads and Vice Presidents who will oversee the process of meeting each strategy. The full strategic plan and team membership is available on the Office of Institutional Effectiveness webpages.

http://www.hillcollege.edu/About/IRE/Index.html

GEARING UP FOR SACSCOC

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is a regionally recognized accrediting body of institutions of higher education. Accreditation assures our students, community and employees that Hill College is held to the highest standards of education. For Hill College, the process for accreditation is on-going. The accreditation process consists of a full compliance document in which Hill College will assess policies and practices in alignment with SACSCOC requirements for accreditation. This process occurs every 10 years. Included in the 10 year report, is the development of a Quality Enhancement Plan (QEP).
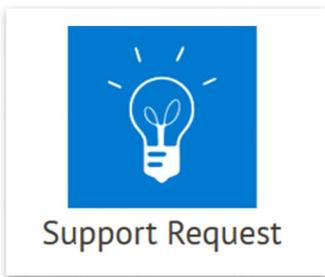
In the interim, SACSCOC requires a 5-year report to assess certain core requirements and the impact of the QEP. In December 2017, we received approval of our 5-year interim report without follow up which was submitted September 2016.

Every 10 years, a full review consisting of a compliance certification that Hill College develops will be reviewed by an off-site compliance team and an on-site visit both consisting of peer institution reviewers. Our last certification was completed in 2011. Our next report will be submitted March 2020 and final approval to be given in June 2021.

Starting this spring, External Affairs will begin the process of college-wide self-audits to determine how we are meeting The Principles of Accreditation. Additionally, as we move forward we will be developing a Quality Enhancement Plan (QEP). _Stay tuned for more information to come!!_

Did you know?

HILL COLLEGE FACULTY ARE HIGHLY QUALIFIED

Certificate 1%
Associate 7%
Doctorate 7%
Bachelors 13%
Masters 72%

DATA @ FINGERTIPS

More data dashboards will be unveiled this semester. IE has begun the process of putting standard data sets into interactive dashboards like the Enrollment Summary. More information to come….

NEED DATA?

The Office of IE has an online workorder on the Faculty & Staff Survival webpage. Look for

Support Request.

Support Request

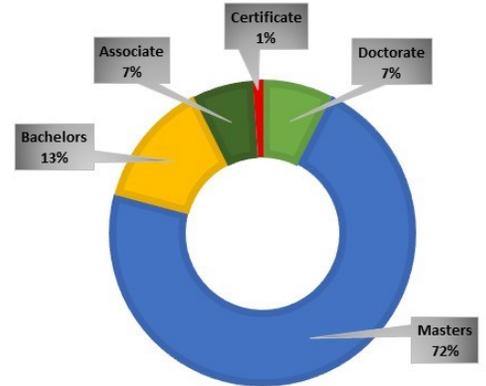## CONTACTS FOR INSTITUTIONAL EFFECTIVENESS

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TEXAS HIGHER EDUCATION COORDINATING BOARD STATE STRATEGIC PLAN

The state strategic plan began in 2015. It challenges each higher education institution to focus efforts to meet predicted needs of an educated workforce with marketable skills.

STATEWIDE

Overarching Goal: By 2030, at least 60% of Texans ages 25-34 will have a certificate or degree

Completion: By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

Marketable Skills: By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

Student Debt: By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

CENTRAL TEXAS REGIONAL (Regional Targets)

Regional strategies will be developed to reach goals pertaining to the 60x30TX educated population goal, completion goal and high school to higher education direct enrollment.